Late 1950s Expo

*Pillow Talk*, our show this semester, is set in the late 1950s. To create the world of the play accurately, we need to immerse ourselves in the time period. To learn as much as possible about American 1950s culture in the most time efficient manner, small groups of students will be researching individual aspects of the time period. Information gathered will be compiled into a master binder for crew use and presented visually at our 1950s Expo—a one-day event where you will display information at tables set up in the theatre.

Step 1: Choose a topic. There will be a group researching each of the following as it pertains to American Culture in the 1960s:

-Clothing/Fashion -Home décor/Interior design -Music

-Movies/Entertainment -Hairstyles/Make-up -Dance

-Women’s Occupations -Newsworthy Events -Technology

Step 2: Research

Gather information to your topic. Focus particularly on information that could be useful for the play. Collect lots of visual representations that can be used as examples (pictures, diagrams, video). Also gather informational text from magazines, newspapers, websites, and books.

Step 3: Develop a 1950s binder insert

The Master Binder will be a resource for all of the crews during production. Your binder insert should include one typed page summarizing the most crucial information your group discovered about your topic. It should also include a bibliography of helpful books, websites, and other resources. It should also include any pictures, diagrams, articles, etc… that would be handy for quick reference. Examples of materials suitable for the binder would be: sample movie posters, page of an interior design magazine, fashion photos, news or entertainment articles.

Step 4: Create your display

The expo displays should be highly visual and should utilize a variety of technological tools including presentation software/websites, audio and video recordings, design and art programs, etc…

Step 5: Present at the Expo

Step 6: Take notes on what you learn from each of the other presentations. Write a written reflection of what you learned from your own research and project and others; include what you still need to learn as a part of your reflection.